

Rethinking Education in the Era of Globalisation

5 March 2005 Conference Final timetable

Time	Session Title	Lead personnel	Room	Topic	Synopsis
10.30	Registration		Atrium		
11.00	Welcome	By Principal and Staff of City & Islington College	Atrium	<i>Conference arrangements</i>	
11.10	A. Intro:	NATFHE national officer Mary Compton NUT President Zoe Pilger (Student)	Atrium	<i>The state of FE/HE The state of schools What students want!</i>	A critical overview of current provision
11.45	B. Workshops:			Critiques	
	1	Ken Jones and Rick Hatcher	130	<i>The Business Model of Education: Critique of neo-liberalism</i>	Fees, incorporation, PFI, City Academies and so on. Privatisation from an international perspective
	2	Maud Blair	114	<i>African Caribbean Students in Schools</i>	An interim report on the speaker's current DfES research project with 20 schools looking at African Caribbean student achievement
	3	Colin Waugh and Pat Ainley	133	<i>Why Has Blair Rejected The Tomlinson Report on 14-19?</i>	14-19 provision after the White paper. Why has Blair managed to provoke such universal criticism?
	4	Jay Rosner	Atrium	<i>Testing, testing, testing! Who Benefits?</i>	Assessment for who and what. Lessons from US expert about race and class bias in methodology and corporate interests profiting from testing
	5	Philippe Harari	113	<i>From IQ to "Gifted & Talented": Myths of Intelligence in Learning</i>	'Brain science' and 'multiple intelligences' are the newest credos of UK government theorists – but are they just a fig-leaf for old prejudices?
	6	Mandy Hudson	109	<i>Disability Equality In The Classroom</i>	An evaluation of what's happening in education after the Disability Discrimination Act by a classroom-based disabled teacher
	7	Tony Staunton	121	<i>Children's Rights: A Report From The World Social Forum</i>	An international perspective on the need to remove barriers between education and welfare, challenging Blair's rhetoric on integrated services for children
	8	Dave Hill	124	<i>De-Skilling Educators: Why Teachers Aren't Taught to Teach</i>	Why no theory, history and innovation in teacher education? Why are teachers expected to need so much later INSET?
	9	Sarah Cox	110	<i>UnSureStart? Confusion and Challenge in Early Years Policy</i>	Another idealistic initiative runs out of funds while many other countries show the way

1.00	Lunch		Atrium		
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1.45	C. Intro: Overview	Melissa Benn Lindsay German (StWC) Louise Richards (MakePovertyHistory)	Atrium	<i>The case for public, state education. Coming campaigns against war and poverty</i>	A reflection on the birth of comprehensive schools. Visions of what is possible in future learning.
2.30	D. Workshops:			Alternative Visions and Practices	
	1	Ken Jones and Rick Hatcher	130	<i>The Business Model of Education: Part 2 Challenging neo-liberalism</i>	Union/community/political pan-European organisation in opposition to neo-liberalism. How to fight back against City Academies and other private controls
	2	Alison West	110	<i>Personalised Learning: Does This Shift Power To The Learner?</i>	This issue will be examined in the context of the National Extension College and life-long learning
	3	Alan Gibbons	113	<i>How Kids Can Enjoy Literacy</i>	Practical guides to creative writing in the primary classroom by well-known children's author
	4	Paul Vernell and Chris Carter	114	<i>Thinking Globally, Teaching Locally</i>	Filton High School and others' experience of post-Asian tsunami projects in schools
	5	Lesley Atkins and Jane Bassett	133	<i>How To Teach About War and Peace in Schools</i>	Reports of projects from Glasgow featuring Rose Gentle's contribution to the study of WW1 poetry, and London using Fahrenheit 911 at GCSE.
	6	Jane Nellist	109	<i>Freeing Up The Primary Curriculum</i>	Primary strategies for subverting the national curriculum and testing
	7	City & Islington College staff	124	<i>Creating Liberated Spaces in Our Colleges</i>	Practical examples of curriculum innovation for FE/Sixth Form work
	8	Terry Wrigley	125	<i>Another School Really Is Possible!</i>	Brilliant European-wide examples of successful school regimes which challenge the current UK model, and prove that schools don't have to dance to the tune of the CBI or Daily Mail
	9	Tim Spafford	121	<i>Celebrating Migration and Multiculturalism</i>	Classroom projects for and about refugee and migrant learners by a leading practitioner
3.45	F. Summary	Elena Miglietta and Mara Montagna report from Italy. The final plenary to bring together workshop ideas and other proposals from the floor	Atrium	<i>The particular attacks on public education in Italy</i> <i>Outcomes ! What Is To Be Done!</i>	A Framework/Charter for Public Education? A new organisation/steering ctte.? Publication? Website? Another Conf ?
4.45	Close				

