

The inaugural recipient of the International Activist Scholar Award for the Advancement of Marxist Theory and Practice, awarded by the Institute for Education Policy Studies, June, 2006- Professor Peter McLaren.



**Picture: Prof. Peter McLaren (left) receiving the IEPS Award from Prof. Dave Hill in Los Angeles, Jun 19 2006.** (photo by Laura McLaren-Layera)

We (The Institute for Education Policy Studies) are pleased to announce that Peter McLaren has been named the inaugural recipient of the International Scholar and Activist Award for the Advancement of Marxist Theory and Practice, awarded by the Institute for Education Policy Studies, June, 2006.

Peter McLaren is internationally recognized as one of the leading architects of critical pedagogy worldwide. McLaren is currently Professor of Education, Graduate School of Education and Information Studies, University of California, Los Angeles.

Born in Toronto, Ontario, Canada, in 1948, and raised in both Toronto and Winnipeg, Manitoba, he earned a Bachelor of Arts in English Literature at Waterloo University in

1973 (he specialized in Elizabethan drama), attended Toronto Teachers College and went on to earn a Bachelor of Education at the University of Toronto's Faculty of Education, a Masters of Education at Brock University's College of Education, and a Ph.D. at the Ontario Institute for Studies in Education, University of Toronto.

Professor McLaren taught elementary and middle school from 1974-1979, and most of that time was spent teaching in Canada's largest public housing complex located in Toronto's Jane-Finch Corridor. *Cries from the Corridor*, McLaren's book about his teaching experiences, made the Canadian bestseller list and was one of top ten bestselling books in Canada in 1980 (*MacLean's Magazine*), initiating a country-wide debate on the status of inner-city schools.

After earning his doctorate in 1983, he served as Special Lecturer in Education at Brock University where he specialized in teaching in urban education and language arts contexts. He also served as a consultant for the National Film Board of Canada and served on the Canadian Cancer Society Educational Subcommittee, 1980-83.

Professor McLaren left his native Canada in 1985 to teach at Miami University of Ohio's School of Education and Allied Professions. He also served as Director of the Center for Education and Cultural Studies, and held the title of Renowned Scholar-in-Residence at Miami University (the youngest professor to receive this title) before being recruited by U.C.L.A. in 1993, a year after the Los Angeles uprising.

Professor McLaren is a dual Canadian-American citizen, having become a US citizen in 2000.

Professor McLaren is the author, co-author, editor and co-editor of approximately forty books and monographs. Several hundred of his articles, chapters, interviews, reviews, commentaries and columns have appeared in dozens of scholarly journals and professional magazines since the publication of his first book, *Cries from the Corridor*, in 1980.

Some of the journals in which Professor McLaren's work has appeared include: [The Journal of Advanced Composition](#), [Ethnicities](#), [The Harvard Education Review](#), [Cultural Studies & Critical Methodologies](#), [Philosophy and Social Criticism](#), [Cultural Studies](#), [Educational Theory](#), [Social Text](#), [Strategies](#), [Polygraph](#), [Australian Journal of Education](#), and the [International Journal of Qualitative Studies in Education](#), [American Journal of Semiotics](#), [Semiotic Inquiry](#), [Discourse: Theoretical Studies of Media and Culture](#), [Interchange](#), [International Journal of Leadership in Education](#), [Educational Philosophy and Theory](#), [Theoria](#), [Journal of Thought](#), [Educational Policy](#), [Cultural Critique](#), [Monthly Review](#) and [Socialist Review](#).

Professor McLaren is the co-editor of three books on the Brazilian educator, Paulo Freire (Routledge, 1993, 1994, 2000). Professor McLaren's most recent books include [Capitalists and Conquerors](#) (Rowman and Littlefield, 2005), [Teaching Against Global Capitalism and the New Imperialism](#) (with Ramin Farahmandpur, Rowman and Littlefield, 2005), [Red Seminars: Radical Excursions into Educational Theory, Cultural Politics, and Pedagogy](#) (Hampton Press, 2005), [Marxism Against Postmodernism in Educational Theory](#) (with Dave Hill, Mike Cole, and Glenn Rikowski, Lexington Books), [Che Guevara, Paulo Freire, and the Pedagogy of Revolution](#) (Rowman and Littlefield, 2000), [Revolutionary Multiculturalism: Pedagogies of Dissent for the New Millennium](#), Westview Press, 1997; [Counternarratives](#), (with Henry Giroux, Colin Lankshear and Mike Peters, Routledge, 1997), and [Critical Pedagogy and Predatory Culture](#), Routledge, 1995. He is also author of [Life in Schools: An Introduction to](#)

Critical Pedagogy in the Foundations of Education (Allyn & Bacon) which is now in its fifth edition (2006).

From 1986 -1996, Professor McLaren co-edited a publication series, "Teacher Education and School Reform" for the State University of New York Press (with Henry Giroux) and he also co-edited for Westview Press the series "The Edge: Critical Studies in Educational Theory" (with Joe Kincheloe and Shirley Steinberg) from 1996-1998. He also serves on the editorial boards of Canadian, U.S., Latin American and European journals.

Professor McLaren is an Associate of Massey College, Canada, and a Fellow of the Royal Society of Arts and Commerce, England. He is also has served as a member of the Board of Trustees of the Latino Museum of History, Art, and Culture in downtown Los Angeles.

Professor McLaren has presented distinguished lectures at a number of North American, European and Latin American universities and continues to speak and write from a transdisciplinary perspective in four areas for which he has become well-known internationally: critical pedagogy, multicultural education, critical ethnography, and critical theory. He lectures regularly throughout Latin America and Europe. His works have been translated (or are being currently translated) into Russian, Zulu, Spanish, Greek, Slovenian, Portuguese, Catalan, Chinese, Korean, Turkish, Arabic, Japanese, Finnish, German, Polish, Urdu, Hebrew, Italian, Farsi, and French.

McLaren's book, Life in Schools: An Introduction to Critical Pedagogy in the Foundations of Education (Allyn & Bacon), has been named one of the 12 most significant writings by foreign authors in the field of educational theory, policy and practice by the Moscow School of Social and Economic Sciences; the list includes Pedagogy of the Oppressed by Paulo Freire and Deschooling Society by Ivan Illich. See: <http://newsroom.ucla.edu/page.asp?RelNum=4934>

Professor McLaren is the inaugural recipient of the Paulo Freire Social Justice Award presented by Chapman University, California, April 2002. He also received the Amigo Honorifica de la Comunidad Universitaria de esta Institucion by La Universidad Pedagogica Nacional, Unidad 141, Guadalajara, Mexico. He was a recipient of a Lilly Scholarship at Miami University of Ohio, guest-lectured at the University of British Columbia, Canada, as a Noted Scholar, presented the Eminent Scholar Lecture at The Ohio State University, delivered the Claude A. Eggerston Lecture at the Annual Meeting of the Comparative and International Education Society, presented the Harold Wolpe Memorial Lecture at the University of KwaZulu-Natal, Durban, South Africa. Four of his books were winners of the American Education Studies Association Critics Choice Awards for outstanding books in education.

In 2005, a group of Mexican scholars and activists established La Fundacion McLaren to promote the development of critical pedagogy in Latin America (see: <http://lefthook.org/Ground/Pozo082004.html>) and an Instituto Peter McLaren is in the planning stages in Cordoba, Argentina. A special Peter McLaren Chair "la catedra Peter McLaren de pedagogias critica" is being established between el CENTRO INTERNACIONAL MIRANDA (CIM) y la Universidad Bolivariana de Venezuela in Caracas.

Peter McLaren's papers are housed and on permanent exhibit at the Paulo and Nita Freire Center for International Critical Pedagogy, McGill University, Montreal, Canada.

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